

## Module specification

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Module Code	ODP602
Module Title	Advanced Perioperative Clinical Skills
Level	6
Credit value	20
Faculty	Faculty of Social and Life Sciences
HECoS Code	100273
Cost Code	AOD

### Programmes in which module to be offered

Programme title	Is the module core or option for this programme
BSc (Hons) Operating Department Practice	Core

### Pre-requisites

None

### Breakdown of module hours

Learning and teaching hours	10 hrs
Placement tutor support	20 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
<b>Total active learning and teaching hours</b>	<b>30 hrs</b>
Placement / work based learning	450 hrs
Guided independent study	0 hrs
<b>Module duration (total hours)</b>	<b>480 hrs</b>

<b>For office use only</b>	
Initial approval date	April 22
With effect from date	September 22
Date and details of revision	
Version number	1

## Module aims

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To develop the students' knowledge and understanding of the evidence underpinning perioperative practice within anaesthetic, surgical and post-anaesthetic care areas.

### Module Learning Outcomes - at the end of this module, students will be able to:

1	Demonstrate proficiency in technical and non-technical skills associated with advanced perioperative practice including elective, complex, non-scheduled, and emergency cases.
2	Demonstrate proficiency in safely and effectively assessing, planning, implementing, and evaluating care for a diverse range of patients, including complex, non-scheduled, and emergency cases.
3	Demonstrate competence and transferability of technical and non-technical skills to associated areas outside of the perioperative environment.
4	Demonstrate proficiency in reflecting on own practice, highlighting areas for continuing professional development.

## Assessment

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### Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

Practical and professional skills assessment within the placement will be evidenced in the Placement Education Handbook which identifies learning needs, resources used and evidence provided of the student's achievement in meeting the learning outcomes.

Students will be expected to demonstrate that they can reflect on a variety of areas of practice within the clinical environment. As part of the placement documentation, students will be required to complete a series of reflections based on their experiences, and to demonstrate how this reflection will inform their future practice.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1, 2, 3, 4	Practical	100%

## **Derogations**

All placement outcomes must be passed with each placement. A minimum mark of 40% is needed to pass the module.

Deferral is not permitted during a placement module when there is a likelihood of a refer predicted by both placement educator and university tutor and there is an absence of extenuating circumstances permitted

## **Learning and Teaching Strategies**

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Students will use self-directed study and independent learning throughout their placements. They will have the opportunity to carry out experiential learning in the perioperative environment utilising modelling, observation, and practice, guided by practice educator feedback, further developing their skills from placement. The practice education setting will support student-centred learning based around the development of an individual learning contract. Other learning opportunities will include reflection, tutorials, in-service training, supervision and practice-based problem-solving.

The 450 hours of placement will be provided throughout the duration of the year. Students will have more autonomy within their placements to achieve competencies and to gain exposure to areas they require. Placement opportunities reflect the advancing nature of Operating Department Practice and will coincide with the content delivery in the “Advanced Operating Department Practice” module. Students are expected to demonstrate their time and workload management, and resilience, through recognising areas in which they require additional exposure and further development of competence through the Placement Education Handbook competencies and practice logs. For example, students will be given exposure to Surgical First Assistance, Critical Care and Resuscitation. Based on their competence and practice logs, students are expected to manage their placement in collaboration with practice educators to facilitate the appropriate exposure to ensure competencies and practice logs are achieved.

There will be multiple opportunities to submit the Practice Assessment Document for this module. The submission dates will match up to exam board dates, giving students the opportunity to progress and exit at a pace suitable to their individual progress in clinical practice.

## **Indicative Syllabus Outline**

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Students will be allocated placements during the set placement weeks of Level 6. These placements will be in the perioperative setting as well as departments associated with Operating Department Practice. Placements will enable students to gain exposure to the advancing roles and responsibilities of the Operating Department Practitioner in all areas of patient care.

Students will rotate between anaesthetics, surgery, post-anaesthetic care, resuscitation, critical care and surgical first assistance. The focus of this year's placement will be on advancing the technical and non-technical skills associated with these areas of practice. Students will be allocated a practice educator in each area of exposure. Through modelling and observing the practice of the educator, and practising skills, the student will be offered the opportunity to hone their practice according to the underpinning knowledge gained from theoretical modules at the University. Practice educators will closely monitor the student and give feedback in various methods, informally and formally. The practice placement

document contains information for both student and practice educator and opportunities to provide feedback. It is expected that students will be becoming autonomous and critical practitioners.

The competencies contained within the practice placement document reflect the expectations of a student at this level of study. There are options for the student to demonstrate a Pass or Excellent Pass.

## **Indicative Bibliography:**

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Please note the essential reads and other indicative reading are subject to annual review and update.

### **Essential Reads**

- Hughes, S. J. & Mardell, A. (2009) *Oxford handbook of perioperative practice* . Oxford: Oxford University Press.

### **Other indicative reading**

- Allman, K. & Wilson, I. (2016) *Oxford handbook of anaesthesia* . Oxford, United Kingdom: Oxford University Press.
- Conway, N., et al (2019) *Operating Department Practice 3<sup>rd</sup> Edition*. Clinical Pocket Reference:
- Health and Care Professions Council (HCPC). (2016) *Guidance on Conduct and Ethics for Students*. London: Health and Care Professions Council.
- Health and Care Professions Council (HCPC) (2016) *Standards of Conduct, Performance and Ethics*. London: Health and Care Professions Council
- Health and Care Professions Council (HCPC) (2014) *Standards of Proficiency for Operating Department Practitioners*. London: Health and Care Professions Council

## **Employability skills – the Glyndŵr Graduate**

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Each module and programme is designed to cover core Glyndŵr Graduate Attributes with the aim that each Graduate will leave Glyndŵr having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas.

### **Core Attributes**

Engaged  
Ethical

### **Key Attitudes**

Commitment  
Resilience  
Confidence  
Adaptability

### **Practical Skillsets**

Organisation  
Leadership and Team working  
Critical Thinking  
Emotional Intelligence  
Communication

